



Learn Beyond

**KPR Institute of Engineering and Technology**

(Autonomous, NAAC "A")

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MI001

**NBA Accredited**  
(CSE, ECE, EEE,  
MECH, CIVIL)**WORKSHOP ON "APTITUDE AND LOGICAL REASONING"**

<b>Event No</b>	MI001
<b>Organizing Department</b>	Mechatronics Engineering
<b>Date</b>	22/11/2023 to 24/11/2023 (3 Days)
<b>Time</b>	09:00 AM to 05:00 PM
<b>Event Type</b>	Workshop
<b>Event Level</b>	Dept. Level
<b>Venue</b>	360 Degree Hall
<b>Total Participants</b>	68
<b>Students - Internal</b>	68

**Related SDG****Resource Persons**

Sl	Type	Name	Designation	Company	Email	Phone
1	Resource Person	S P Niithin	Aptitude Trainer	KPR Institute of Engineering and Technology	TP030@kpriet.ac.in	xxxxxxxxxx

**Involved Staffs**

Sl	Name	Role
1	Balaji Arunachalam	Convenor

**Outcome**

Participants developed enhanced problem-solving skills through exposure to a variety of scenarios and exercises. They learned to approach problems methodically and think critically. The workshop aimed to boost participants' confidence in their aptitude and logical reasoning abilities. Practice sessions and constructive feedback helped them identify areas of strength and improvement. Through mock tests and simulations, participants gained familiarity with the formats of common aptitude tests. This familiarity can be a significant advantage when facing actual assessments. Given the time constraints of many aptitude tests, the workshop focused on improving participants' time management skills. Strategies for prioritizing and efficiently allocating time were emphasized. The skills acquired in the workshop were designed to be applicable not only in academic settings but also in various professional contexts. Participants left with a toolkit of practical skills for future challenges. The workshop provided a platform for participants to connect with peers who share similar academic or professional interests. Networking opportunities were facilitated through group activities and collaborative problem-solving exercises.

**Event Summary**

The workshop included interactive sessions where participants engaged in discussions, problem-solving activities, and collaborative exercises. This format aimed to make the learning experience dynamic and engaging. Experienced facilitators, well-versed in aptitude testing and logical reasoning, led the workshop. They provided valuable insights, tips, and strategies to help participants approach problems systematically. Participants were given a series of practice exercises covering various aspects of aptitude and logical reasoning. These exercises ranged from numerical and verbal reasoning challenges to logical puzzles, allowing attendees to apply the concepts they learned. The workshop incorporated real-life scenarios where participants could apply aptitude and logical reasoning skills. Case studies and examples from different professional fields helped bridge the gap between theoretical knowledge and practical application. To simulate the actual testing environment, participants took mock tests designed to mirror common aptitude assessments. This provided them with a sense of the time constraints and challenges they might encounter during real tests. The workshop emphasized interactive learning methods, including group discussions, case studies, and real-life scenario simulations. This approach ensured the student to understand the basics of aptitude.



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